Most Chinese language teachers are familiar with the five C’s of the National Standards. What is not clear to many of them is how to link the 5C’s to a meaningful, engaging, and thematically-organized curriculum that helps learners develop the linguistic and cultural competencies to function successfully in a Chinese speaking world, while reinforcing what they have already learned in other content areas.

At the end of the workshop, participants will be able to identify essential elements of a Standards-based and culture- and content-rich curricular theme, and incorporate them into the process of developing engaging themes for their students. Participants should bring two copies of a teaching unit or lesson plan to share during the small group discussion portion of the workshop. Participants need to submit an electronic copy of their lesson plan to cimason@gmu.edu before the registration deadline of April 10, 2013.

8:30 am—9:15 am  Registration and breakfast
9:15 am—3:30 pm  Workshop, lunch, annual meeting, and online/print teaching materials overview

Keynote speaker:
Shuhan C. Wang, Ph.D.

Dr. Shuhan C. Wang is President of ELE Consulting International, working with private and public educational entities in and outside of the United States. She is former Deputy Director of the National Foreign Language Center (NFLC) at the University of Maryland (2009-2012), serving as co-principal investigator for STARTALK, a multi-year, multi-language federal project. From 2006 to 2009, she was Executive Director for Chinese Language Initiatives at the Asia Society. She had been Supervisor for World Language and International Education for the State of Delaware for eight years. Dr. Wang received her PhD in Educational Linguistics from the University of Pennsylvania.